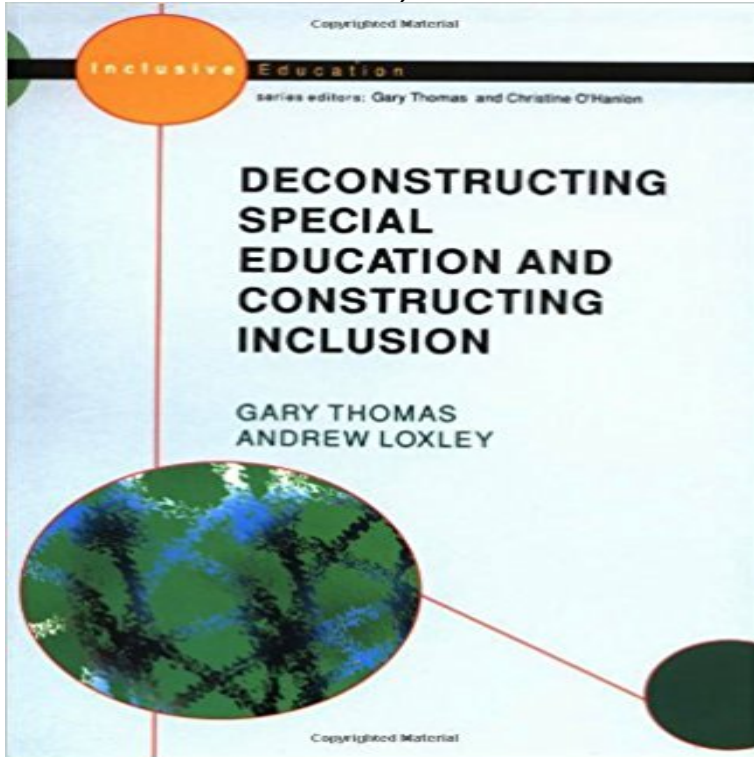


Deconstructing Special Education and Constructing Inclusion (Studies in Inclusive Education)



Deconstructing Special Education and Constructing Inclusion is a sophisticated, multidisciplinary critique of special education that leaves virtually no intellectual stone unturned. It is a must read for anyone interested in the role and significance of inclusive pedagogy in the new struggle for an inclusive society - Professor Tom Skrtic, University of Kansas. In this book the authors look behind special education to its supposed intellectual foundations. They find a knowledge jumble constructed of bits and pieces from Piagetian, psychoanalytic, psychometric and behavioural theoretical models. They examine the consequences of these models influence for professional and popular thinking about learning difficulty.

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