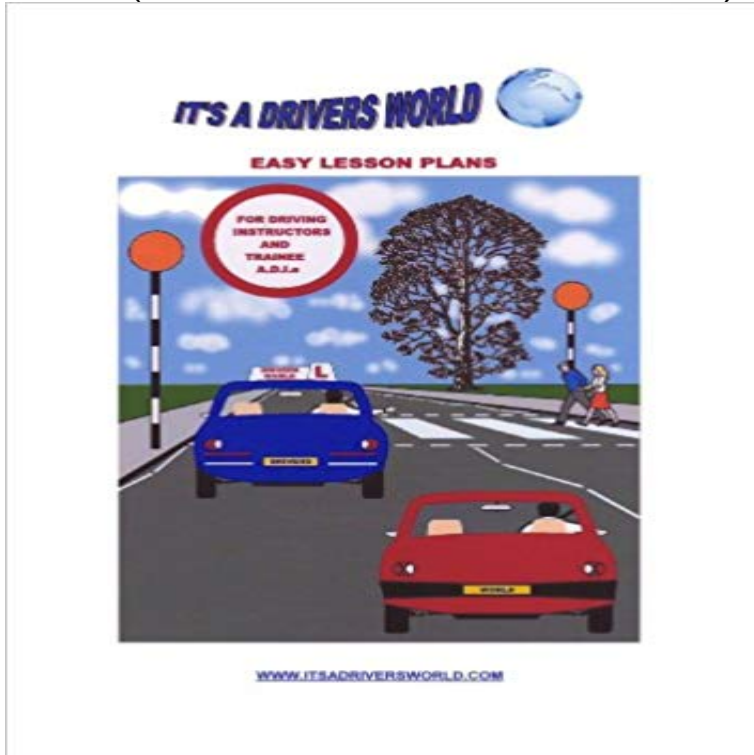


EASY LESSON PLANS FOR DRIVING INSTRUCTORS & TRAINEE ADIs (DRIVER TRAINING Book 2)



The Its a Drivers World Easy Lesson Plans digital book has been prepared primarily with trainee driving instructors in mind who are preparing for their A.D.I. part three Test of Instructional Ability. However, it will be of great value to those trainees who want to refine their driving skills for the part two practical test. Fully qualified instructors will find it invaluable when preparing for and undergoing their Check Test and an essential aid when giving tuition to learner drivers. It follows closely the requirements for A.D.I. training as laid down by the Driving Standards Agency who conduct all three relevant tests on the road to becoming a fully qualified driving instructor. In its various sections it includes the following.

1. Twelve complete and fully colour illustrated lesson plans covering the twelve elements which can be tested on the A.D.I. part three Test of Instructional Ability. (They are also the basis for instruction for learner drivers).
2. How to get the best out of the Its A Drivers World Easy Lesson Plans book.
3. Over 150 fully detailed colour illustrations each of which focuses on a relevant issue and designed for ease of presentation to the learner driver. For conformity and clarification the blue car in each image is the learner vehicle.
4. Suggested phraseology which should be used by instructors to give clear and precise directions to their pupils thus avoiding incorrect responses and the dangers thereof.
5. A guide to the most commonly experienced driving faults committed by learners allowing instructors to be more aware of what to look out for.
6. A guide to signs of pupil nerves which when identified by the instructor allows a more sympathetic instructional approach when dealing with pupils who under achieve.
7. A lesson plan guide which is in effect an INDEX with a breakdown of each lesson to enable instructors to easily locate specific diagrams and illustrate various

points. The lesson plans have been set out in a general logical order with a view to taking a pupil through from novice to test standard and beyond. However, the order in which the plans are presented and indeed the subject matter contained therein should be adapted to meet specific pupil needs whether they be novice, part trained or fully trained and ready for the practical test. Instructors should avoid either over or under instruction and should use their normal terminology to communicate with pupils. Pupils will not be very impressed if the instructor simply reads the notes accompanying each lesson and certainly examiners on either the Part Three or Check Tests will be less than sympathetic when assessing performance. Like any instructional manual of this type, the users should thoroughly familiarize themselves with its content and general layout in order to gain maximum benefit and avoid undue delay whilst giving instruction. Pupils and examiners in particular will not be impressed if valuable lesson time is wasted while the instructor is searching through its leaves. Instructors should avoid the use of jargon or phraseology which is too technical and which pupils may not understand. It can be counterproductive as they may be too shy or embarrassed to seek clarification and learning will not take place. If the instructor wants to achieve an atmosphere where learning does take place there can be no better maxim than the following phrase. KEEP IT SHORT AND SIMPLE

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